

Shrewsbury Public Schools Technology Competencies

Student Name _____

Grade Cluster: 6 - 8

Standard	Evidence	Teacher Signature/Date
Operation of Technology Student will demonstrate the ability to use technology and peripherals r Novice- Beginner r Apprentice-w/Assistance r Practitioner-Independent User r Expert- Exceeds Requirements	r Successfully Completed Grade 6 Competencies r Successfully Completed Grade 8 Competencies <input type="checkbox"/> <hr/> If NOT completing CC check all of the following: r Open application Create and save a document r word processing r spreadsheet r database r Retrieve a document r Print a document r Save to a server	_____ Name _____ Date _____ <hr/> _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____
Application Tools Student will use a word processor, databases and spreadsheets in meaningful ways across the curriculum. r Novice- Beginner r Apprentice-w/Assistance r Practitioner-Independent User r Expert- Exceeds Requirements	r Successfully Completed Grade 6 Competencies r Successfully Completed Grade 8 Competencies <input type="checkbox"/> <hr/> If NOT completing CC check 3 of the following: r Create pamphlet or brochure as part of class project r Search and analyze data from topic related database r Produce written work through word processing application r Create, enter data, and use written formula within spreadsheets	_____ Name _____ Date _____ <hr/> _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____
Research & Information Literacy Student will access, gather, analyze and process information from a variety of media sources. r Novice- Beginner r Apprentice-w/Assistance r Practitioner-Independent User r Expert- Exceeds Requirements	Student work incorporates documented materials from various sources r Completed Internet Search on a given topic r Access information on CD's Roms r Access information via JuniorQuest r Use Alexandria to locate materials in the media center r Understand copyright laws as they apply to electronic information. r Access information via Videotapes/Cable/Satellite	Please note: Skills must be assessed in the context of a research project _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____ <hr/> _____ Name _____ Date _____

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Standard	Evidence	Teacher Signature/Date
Presentations & Publishing Student will use various technologies to produce and present finished work to teachers, peers and others. <input type="checkbox"/> Novice- Beginner <input type="checkbox"/> Apprentice-w/Assistance <input type="checkbox"/> Practitioner-Independent User <input type="checkbox"/> Expert- Exceeds Requirements	Choose at least 2 of the following: <input type="checkbox"/> Electronic presentation such as Claris Slideshow, Powerpoint, Hyperstudio, Avid Cinema, Final Cut (with images) <input type="checkbox"/> Video Presentation for school presentation or SMStv broadcast <input type="checkbox"/> Use desktop publishing for projects such as flyers, posters, brochures (with images) <input type="checkbox"/> Use Claris Homepage to create web based material which could be posted	<div> <div>Name</div> <div>Date</div> </div> <div> <div>Name</div> <div>Date</div> </div> <div> <div>Name</div> <div>Date</div> </div> <div> <div>Name</div> <div>Date</div> </div>
Telecommunication Student will demonstrate the ability to use electronic mail and other telecommunications systems. <input type="checkbox"/> Novice- Beginner <input type="checkbox"/> Apprentice-w/Assistance <input type="checkbox"/> Practitioner-Independent User <input type="checkbox"/> Expert- Exceeds Requirements	Choose three of the following: <input type="checkbox"/> Compose and send email <input type="checkbox"/> Send/receive attachment files with e-mail <input type="checkbox"/> Work collaboratively with peers via e-mail <input type="checkbox"/> Participate in the creation of a televised cable program	<div> <div>Name</div> <div>Date</div> </div> <div> <div>Name</div> <div>Date</div> </div> <div> <div>Name</div> <div>Date</div> </div> <div> <div>Name</div> <div>Date</div> </div> <input type="checkbox"/> Received additional parental verification
Life Long Impact & Personal Enrichment Student will participate in activities that will develop the skills and ability to be successful in a technological society. <input type="checkbox"/> Novice- Beginner <input type="checkbox"/> Apprentice-w/Assistance <input type="checkbox"/> Practitioner-Independent User <input type="checkbox"/> Expert- Exceeds Requirements	Check at least 3 of the following: <input type="checkbox"/> Communicates via e-mail with peers, teachers and parents <input type="checkbox"/> Demonstrates an understanding of where to find information of personal interest <input type="checkbox"/> Credits information found and respects copyright laws <input type="checkbox"/> Understands Netiquette rules when communicating <input type="checkbox"/> Critically evaluates information from multiple sources and articulate possible bias <input type="checkbox"/> Uses video and television to express themselves and communicate effectively	<div> <div>Name</div> <div>Date</div> </div> <div> <div>Name</div> <div>Date</div> </div> <div> <div>Name</div> <div>Date</div> </div> <div> <div>Name</div> <div>Date</div> </div> <div> <div>Name</div> <div>Date</div> </div> <input type="checkbox"/> Received additional parental verification <div> <div>Name</div> <div>Date</div> </div>

Shrewsbury Public School realizes that many technology experiences are collaborative in nature. However at the end of Grade 8, teachers will assess individual student progress on each standard according to the criteria listed above.